

Leven class home learning

Much of what we study in class is based on developing life skills. These activities could be continued at home – many built into your daily routine.

In class we have been charity fundraising to feel helpful, kind and useful members of society by running Rainbow Enterprise Café – fundraising for pupils' charities of choice. They chose: Guide Dogs, homeless, Australian bushfire koalas, Sick Kids hospital to help so far

Together you could run a wee café for family in your home –make café invitations to deliver, set tables, create table ornament, bake / serve snacks and drinks, listen to customer requests and serve appropriate quantity/size of produce, accept coin payments – coin matching/ coin identification/ coin counting, socialise at this ' Family Rainbow Café', wash up and put away. Coin payments could be pretend or a real fundraiser for chosen charity (family members could take on different job roles in the café: setup, janitor, clear-up, welcome, barista/ server of tea/ juice/cakes, till, etc) Preparing smart appearance for work (clean, wearing uniform for café, including tabard and gloves for hygiene) Groupwork skills, responsibility, organisation.

Use internet research (You Tube) to learn more about: Guide Dogs. Learning about environmental issues and helping wildlife (Australian bush fires). Learn about the needs of all living things food, water, air, shelter

Growing plants/ care for pets to learn about needs of all living things – food, water, shelter, air

Create kindness symbolised poster – images of people doing kind things of pupil's choice

Help organise a social event for family (e.g. small party on a theme)

Watch and discuss children's Newsround reports

Choose any topic that interests you both to find out more about – online e.g. using ' BBC bitesize' info and clips, Pinterest.co.uk (good for model making ideas), Twinkl <https://www.twinkl.co.uk>, The Imagination Tree <https://theimaginationtree.com>

Find out who to contact and trust in emergencies– children's You Tube videos with police, fire crew, hospital staff

Recognising and remembering full name, age, date of birth, house number, postcode,

Baking (in class we often use the website <https://www.bbc.co.uk/food> or we just google BBC recipes to find for simple ideas – all enjoy smelling and helping measure out ingredients, stirring and spreading etc Timing oven times. Using timers when using electric devices e.g. whisks and ovens to gain awareness of how amounts of time feel. Some are

able to divide dough into halves (vocab example: cut in half, 2 pieces, the same, equal size) / quarters/ 1/8th /1/16ths etc (vocab example: hand me one of the eight – one eighth) pupils follow instructions by cutting, counting etc when making cookies

Countdown seconds by counting aloud or beating rhythm of count when timing microwave cookery

Sort items into sets e.g. by colour, shape or type

Drawing, colouring in – mindfulness, creativity and coordination

Study life outside the window or in garden e.g. bird or minibeast studying <https://naturedetectives.woodlandtrust.org.uk/naturedetectives/>

Puzzles,

Hand coordination activity - if you have dough or stress balls or similar You Tube dough gym or dough disco

Reading story books / storybooks online: Find items around house to use as props to enjoy acting out and experiencing sensory stories (think about stimulating all the senses with props e.g. objects that make smells sounds and textures to touch relating to those in the story, an ice cube for a page about snowy weather etc)

If possible, practise typing/ writing / saying own name and address

Clothes organisation and care (washing, drying, folding, hanging, sorting laundry e.g. pair socks)

Help with household cleaning tasks

Recycle & reuse: symbolised recycling containers for plastics and paper sorting.

Junk modelling craft creations.

Replace visits to explore post school day care and college campuses (Edinburgh College, UPMO, Telfie, Capability Scotland, Garvald, Tiphereth, Columcille with online searches – many have a video online that shows you round premises and shows their activities.

Handling Info – weather charts using symbols: communicate a given weather forecast using symbol pictures & track its accuracy.

Match images - match pictures of characters/objects to story book illustrations

Body hygiene - play a game taking turns to act out hygiene activities and guessing what is being acted out e.g. handwashing, dressing, hair washing, hair brushing, cleaning underarms, toothbrushing etc

Practise stages of hand washing

Selecting suitable outfits for weather conditions & events – show a picture of weather and pupil chooses suitable clothes from a given selection (a good opportunity for dressing up and acting fun.)

Shopping practice – set up a play shop with foods and cash,

Match coloured items to coloured cards to learn colours

Counting -Count scores during physical games aloud together e.g. as balls hit to targets then compare scores and identify winner (give an object for each point – we use cones which we call ‘treasure cones’ so pupils can visualise the amounts. Largest amount of treasure cones wins.)

Social activities in wider community – make cards/ letters to send to old folks’ homes to cheer up residents

Practise Signalong hand signing to communicate – use Google - You Tube to find Signalong with us for help. A sister and brother who demonstrate hand signs for communication, songs etc. They also have a Facebook page.

Patterns and Relationships - select natural objects & create patterns, colour matching - look up pictures of ‘Andy Goldsworthy’ art for ideas. He is an environmental artist who makes art with leaves, sticks etc.

Hope this is helpful, Fiona Tough