

Braidburn School Nursery Renewal Plan: Session 2022 - 2023



Action Plan 1	Leadership, Management and Staffing	Overall Responsibility	Head Teacher / Senior Early Years Officer	
Outcomes:	<p>The Nursery Vision, Values and Aims are reviewed in consultation with all stakeholders. The Vision is shaped by the needs of our community and informed by current thinking in early learning pedagogy</p> <p>A Self Evaluation Calendar, linked into Risk Assurance, is in place to ensure a regular and robust programme of evaluation and improvement</p>			
HGIOELC Quality Indicator: 1.3 Care Inspectorate Quality Indicators: 3.1/4.1				
Tasks	By Whom	Resources	Time	Progress & Impact
Review the Vision, Values and Aims for the Nursery, in consultation with children, staff and stakeholders; and share by October 2022	Senior Early Years Officer	Nursery Team meetings Parent and partner meetings/surveys/dialogue	October 2022	
Display the updated Vision, Values and Aims in the nursery – and on all nursery paperwork/communications	Senior Early Years Officer	Stay and Play sessions Vision, Values and Aims from other settings	December 2022	
Develop and share a Self-Evaluation calendar, linked into a Risk Assurance calendar	Senior Early Years Officer	Observation Displays	December 2022	
Develop a parent friendly SQIP booklet to share with parents; and to display on school website/social media	Head Teacher	Braidburn School Self Evaluation and Risk Assurance calendar Bright Start Oaklands Self Evaluation calendar National/Early Years documentation and guidance Early Years Newsletter Senior Leadership meetings	September 2022	

		Inservice Day training		
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Action Plan 2	Curriculum and Pedagogy	Overall Responsibility	Head Teacher / Senior Early Years Officer
Outcomes:	Children have opportunities to be involved in planning their learning and next steps Responsive planning is developed to ensure all areas within the Nursery are regularly reviewed to reflect children's interests, needs and abilities		

HGIOELC Quality Indicator: 2.3 Care Inspectorate Quality Indicator: 1.3

Tasks	By Whom	Resources	Time	Progress & Impact
Engage in nursery team dialogue to consider children's interests; and to plan for the regular review of all nursery areas to reflect individual interests needs and abilities Incorporate the use of the Experiences and Spaces Toolkit into responsive planning within the Nursery Support nursery team dialogue with evidence-based professional reading to develop a shared understanding of child centred, early years pedagogy	Senior Early Years Officer	Inservice day Team meetings Observation Cluster meetings/discussion National guidance documents Surveys Experiences and Spaces Toolkit Nursery team Nursery team meetings	December 2022	
Ensure children have opportunities to be involved in planning learning and next steps.	Senior Early Years Officer	Cairdean House Local parks, woods, outdoor spaces	September 2022	
Plan regular opportunities for children to access experiences within the local community	Senior Early Years Officer	Local businesses	September 2022	

Develop a booklet to outline ways in which children lead learning at Braidburn. Share with all stakeholders			March 2023	
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Action Plan 3	Ensuring the best possible outcomes for our children	Overall Responsibility	Head Teacher / Senior Early Years Officer	
Outcomes:	<p>Children experience an inclusive curriculum that reflects a collective commitment to equality, equity and children’s rights</p> <p>Children have access to a high-quality outdoor environment, with opportunities for sensitive interactions and rich experiences to develop their sense of wellbeing and connection to the world they live in</p> <p>Children are supported by a nursery team who engage in continuous learning and development to better understand the rights of young children</p>			
HGIOELC Quality Indicator: 3.1, 3.2 Care Inspectorate Quality Indicators: 1.1, 4.1				
Tasks	By Whom	Resources	Time	Progress & Impact
Review the Nursery Curriculum in consultation with stakeholders and parents, ensuring it is underpinned by <i>How Good is our Early Learning and Childcare, Realising the Ambition, United Nations Convention on the Rights of the Child,</i>	Senior Early Years Officer	Curriculum Rationale National Guidance documents Cluster meetings Quality Improvement Officer Visits to other nurseries Quality framework – Care Inspectorate	December 2022	
Review the outdoor nursery environment to support experiences that develop our children’s sense of wellbeing and connection to the world they live in.	Senior Early Years Officer	Observations	April 2023	

<p>Plan for focused Nursery team professional dialogue, reading and CLPL in the context of developing staff skills, knowledge and understanding of UNCRC in practice</p>		<p>Local nurseries</p> <p>Nursery team meetings</p> <p>Opportunities for CLPL on outdoor learning and UNCRE</p> <p>Sharing good practice visits</p> <p>CEC UNCRC PADLET with CLPL opportunities</p>	<p>Ongoing throughout Session 2022 - 23</p>	
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Useful links:

[Education Scotland: How Good is our Early Learning and Childcare?](#)

[Education Scotland: Realising the Ambition: Being me?](#)

[Care Inspectorate: Early Learning and Childcare Quality Framework](#)

[Planning with Children – CEC resource 2020](#)

[Refreshed Curriculum for Excellence Narrative-Education Scotland](#)

[Out to Play: Practical guidance for creating outdoor play experiences in early learning and childcare \(www.gov.scot\)](#)

[My World Outdoors](#)

[Edinburgh Learns Health and Wellbeing Framework](#)

[Recognising and realising children’s rights: A professional learning resource to promote self-evaluation and improvement planning | Learning resources | National Improvement Hub \(education.gov.scot\)](#)

[Working in Partnership with Parents – CLPL](#)

[Quality Assurance Calendars-link .](#)

CEC UNCRC Padlet of links and resources [/3BVy48b](#)