

# Braidburn school

## Renewal Plan: Session 2022 - 2023

### Theme 2: Equity, Equalities & Inclusion



*Everyone working together to help us learn, feel safe, make choices, show our feelings and be the best we can be*

	Equity, Equalities and Inclusion	Overall Responsibility	Head Teacher / Depute Head Teacher (Secondary)
<b>Outcomes</b>	<p><b>Short Term:</b></p> <ul style="list-style-type: none"> <li>➤ There is increased awareness amongst all staff of Equality and Diversity</li> </ul> <p><b>Medium term:</b></p> <ul style="list-style-type: none"> <li>➤ Interventions are implemented and evaluated through the management of resources to support equity of access to all to learning, attainment and achievement</li> <li>➤ Learner voice is heard through a Pupil Council – with learners ‘having a say’ in school improvement</li> <li>➤ All learners awaiting diagnosis of learning disability have this confirmed and logged on SEEMIS</li> <li>➤ ‘Wellbeing Wednesdays are in place throughout the Primary department</li> </ul> <p><b>Long term:</b></p> <ul style="list-style-type: none"> <li>➤ A sense of community and connectivity across Braidburn families is strengthened</li> <li>➤ The school has completed work towards gaining Silver Rights Respecting Schools award</li> </ul>		
<p><b>NIF Priority:</b></p> <ul style="list-style-type: none"> <li>➤ Improvement in attainment, particularly in literacy and numeracy</li> <li>➤ Closing the attainment gap between the most and least disadvantaged children and young people</li> <li>➤ Improvement in children and young people's health and wellbeing</li> </ul>		<p><b>QIs/Themes</b></p> <ul style="list-style-type: none"> <li>QI 1.1 Analysis and evaluation of intelligence and data</li> <li>QI 1.3 Strategic planning for continuous improvement</li> <li>QI 1.5 Management of resources to support equity</li> <li>QI 2.3 Learning and engagement</li> <li>QI 2.3 Quality of teaching</li> <li>QI 2.5 Engaging families in learning</li> <li>QI 3.2 Attainment in literacy and numeracy</li> <li>QI 3.2 Overall quality of learners’ achievement</li> </ul>	

Tasks	By Whom	Resources	Time	Progress & Impact
Work with Educational Psychologists to secure outstanding Intellectual Disability diagnosis for all learners awaiting this, as part of ensuring accessibility to services that require confirmation of assessed disability	HT DHT 1 DHT 2	Educational Psychologist/School paediatrician	From August 2022	
Update SEEMIS to ensure accurate recording of declared and assessed Intellectual Disability	HT DHT 1 DHT 2	Updated information relating to assessed ID	June 2023	
Link weekly Assembly Awards to the school Values and Principles	DHT 1 DHT2	Funding from a recent donation for the purchase of resources to support awards	From August 2022	
Ensure opportunities for achievement of Awards are considered when planning Wider Achievement opportunities (and that WA opportunities are skills led and tracked)	PT 3 DHT Sec	WTA JASS (P7 – S3) Personal Achievement Awards (SQA) Record of wider achievement outwith school		
Ensure all staff in every class team are aware of SIMD 1 and 2 learners, LAC learners in their class	HT Class Teachers	SIMD information (Class) Class team meetings	September 2022	

<p>Monitor and track care experienced young people and those living in poverty, using the Wellbeing Indicators</p> <p>Monitor and track attendance below 85%</p>	SLT	Monthly SLT Tracking meeting	Ongoing throughout session from Sept 2022	
<p>Provide support for targeted families, with agreed actions developed on an individual level – and support from wider partnerships, where appropriate.</p>	Family Support Worker			
<p>Develop use of the community room as a platform for connection; and ensure further bespoke 1:1 support for individual, vulnerable families.</p> <p>Take forward actions from parental feedback during session 2022 – 23, as part of facilitating opportunities for connection and support.</p>	Family Support Worker	PEF funded Pupil Support Officer (Family Support Worker)	Ongoing throughout session from August 2022	
<p>Establish a plan for 'in person' Braidburn Pupil Council meetings –</p>	PT 1 PT 2	Pupil Council Community Room	Meetings from September 2022	
<p>Take forward plan for Digital learning – including further staff training in use of digital technology to support learning - and address issues relating to digital exclusion</p>	Digital Learning Group Head Teacher	CAT sessions Inservice Day training WTA	Throughout session	

Introduce 'Wellbeing Wednesdays' throughout the Primary Department	DHT 2	Departmental meetings Sharing of information/strategies with Secondary department	From October 2022	
Complete work towards gaining the Silver Rights Respecting schools award as part of promoting wellbeing across the school	RRS lead		June 2023	
Provide opportunities for staff to build on core training (Equality and Diversity modules) by using GTCS professional learning modules on their Equality and Diversity Hub and/or training available on CEC Learning Hub	SLT	In Service Day training (October/January) <u><a href="#">Learning Hub Equality and Diversity Modules</a></u> Equalities Tile: Professional Learning section <u><a href="https://cityofedinburgheducation.sharepoint.com/sites/EdinburghLearns/Equalities/ProfessionalLearning">https://cityofedinburgheducation.sharepoint.com/sites/EdinburghLearns/Equalities/ProfessionalLearning</a></u> <u><a href="https://cityofedinburgheducation.sharepoint.com/sites/EdinburghLearns/Equalities/InclusiveCurriculum">https://cityofedinburgheducation.sharepoint.com/sites/EdinburghLearns/Equalities/InclusiveCurriculum</a></u>	June 2023	
Ensure all staff have the opportunity to access regular City of Edinburgh Equalities newsletters	Equalities Lead (DHT 1)	Equalities and Equity Team newsletter	Shared throughout Session 2022/23	

Update Equities and Equalities noticeboards (Learner board/staff board) and Equities and Equalities folder Attend Equalities coordinator meetings				
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