Braidburn School
Renewal Plan: Session 2022 - 2023

Theme 1: Teaching, Learning & Assessment

Everyone working together to help us learn, feel safe, make choices, show our feelings and be the best we can be

Renewal Aspect 1	Teaching, Learning and Assessment	Overall Responsibility	Head Teacher **Curriculum Development Group** **Digital Learning Development Group** **Communication Development Group**
Outcomes	**Short-Term** ➢ All children and young people are supported with appropriate individualised timetables ➢ All staff are continuing to develop digital skills to support the appropriate and effective use of digital technologies in learning, teaching and assessment ➢ Curriculum forward planning templates are used consistently across the school **Medium-Term** ➢ All staff are competent in using digital skills to support the appropriate and effective use of digital technologies in learning, teaching and assessment ➢ Learning Journals are in use across Primary and Secondary departments **Long-Term** ➢ As a school, we have ensured that digital learning is a central consideration in all areas of the curriculum ➢ Teaching staff are confident in the 4 aspects of the Edinburgh Learns Teaching Charter ➢ The Curriculum demonstrates a collective commitment to equality, equity and children's rights; and is designed across the 4 contexts of learning and all curricular areas. ➢ A Teaching and Learning Strategy is developed and shared across the school community ➢ Plans for staff training support the development of Outdoor Learning across the curriculum ➢ Individualised planning documents are consistently supporting learning across the school		

NIF Priorities:	QIs/Themes
• Improvement in attainment, particularly in literacy and numeracy • Closing the attainment gap between the most and least disadvantaged children and young people	QI 1.1 Analysis and evaluation of intelligence and data QI 1.3 Strategic planning for continuous improvement QI 2.2 Rationale and design QI 2.2 Learning pathways QI 2.3 Learning and engagement QI 2.3 Quality of teaching QI 2.3 Effective use of assessment QI 2.3 Planning, tracking and monitoring QI 2.4 Universal support QI 2.4 Targeted support QI 2.5 Engaging families in learning QI 3.2 Attainment in literacy and numeracy QI 3.2 Overall quality of learners' achievement

Tasks	By Whom	Resources	Time	Progress & Impact
Ensure all learners across the school are supported with appropriate **individualised** timetables	Communication Group All class teachers	WTA	October 2022	
Ensure consistency in use and availability of visuals across the school	Communication Group	WTA	March 2022	

Complete review and development of the Curriculum to ensure - a timely focus on the core principles - a reflection of cultural awareness and sensitivity; - a curriculum that demonstrates collective commitment to equality, equity and children's rights; - a curriculum that is designed across the 4 contexts of learning and all curricular areas	Curriculum Development Group		April 2023	
Develop staff and parent guides to reviewed curriculum	Curriculum Development Group	WTA	May 2023	
Introduce learning journals across the school	SLT Digital Learning (pedagogy) lead	WTA Digital Support team (David Clark – Learning Journal Support) Training – In service CAT Session	December 2022	

		Teacher meetings Parent Information session		
Create guidance and standardisation around the use of learning journals Develop parent guide for Learning journals – and share log in information with Parents and Carers	Digital Learning Group SLT	WTA Cluster school partners/Other specialist provisions	December 2022	
Create a Teaching and Learning Strategy	SLT Teaching Staff	WTA CAT sessions Curriculum Documents Documentation from other provisions	May 2023	
Access/deliver appropriate digital professional learning for staff to ensure all can use relevant digital platforms and tools in preparation for Empowered Learning project rollout	All staff (co-ordinated by Digital Learning Development Group)	Link to Digital Professional Learning (self-directed and webinars) Empowered Learning project In service Day Professional learning opportunities		

		CAT sessions – professional learning opportunities WTA time Undertake CGI professional learning		
Ensure information re professional learning in the context of Digital learning and Edinburgh Learns 'Teaching Charter' are discussed and recorded as part of the PRD process (teaching and support staff)	All staff Coordinated by SLT	Revised GTCS PRD Guidelines and resources	By June 2023	
Access/deliver appropriate professional learning and resources to support Outdoor Learning Develop South Playground	SLT/Teacher leaders Partnership leaders	WTA CAT sessions Partner providers Local environment (Braidburn Woods) Braidburn Forest School Handbook	By June 2023	

		Shared Outdoor Learning Resource Base Playground funding/Friends of Braidburn		