

Braidburn School Renewal plan: session 2022- 2023

Theme 3: Health, Wellbeing & Resilience



Everyone working together to help us learn, feel safe, make choices, show our feelings and be the best we can be

Renewal Aspect 3	Health, Wellbeing & Resilience	Overall Responsibility	HT
Outcomes	<p>Short term Wellbeing of children, young people and staff continues to underpin the work of the school</p> <p>Medium term Staff feel confident in managing dysregulated behaviour and challenging situations Families feel supported, connected and included in the school community</p> <p>Long Term Children’s rights and participation are at the heart of school life. Young people and their families are well supported in post school destination planning</p>		
NIF Priorities:		QIs/Themes	
<ul style="list-style-type: none"> • Improvement in • children and young people’s health and wellbeing 		<ul style="list-style-type: none"> 1.3 Leadership of Change 2.2 Curriculum 2.3 Learning, Teaching & Assessment 2.4 Personalised Support 2.6 Transitions 3.1 Ensuring Wellbeing, Equality and Inclusion 	

Tasks	By Whom	Resources	Time	Progress & Impact
<p>Support families in feeling connected, supported and included as part of the school community</p> <p>Signpost a range of supports for learners and families across the school community</p> <p>Provide individualised support for targeted families</p>	<p>PSO (Family Support Worker)</p> <p>SLT</p>	<p>Community Room</p> <p>PSO</p> <p>Events/workshops/informal meetings</p> <p>Partnership providers</p> <p>GIRFEC</p> <p>Social Work/Seaview</p> <p>Parent Council</p>	Ongoing	
<p>Complete work towards gaining the Silver Rights Respecting Schools Award (link with Firhill school)</p>	<p>Senior Phase Teaching Team</p> <p>Pupil Council/Firhill Village Pupil Council</p>	<p>Firhill School</p> <p>RRS Resources</p>		
<p>Build confidence and experience amongst support staff team</p>	<p>DHT Secondary</p>	<p>Opportunities for cross departmental support and class cover - including weekly 'team meetings' cover</p>	Ongoing	

Identify and implement personalised approaches to support staff on an individual and team basis	SLT	<ul style="list-style-type: none"> ➤ Individual and Team 'Wellbeing Check in Tool' (resource to support team conversations about wellbeing) ➤ Educational Psychologists ➤ Individual staff Risk Assessment ➤ SLT 'check in' sessions ➤ the Keeping Well Through Change interactive pdf on myLearning Hub ➤ Wellbeing Roadshow resources 	Ongoing throughout session	
Provide opportunities for staff and learners to support wellbeing; and to enable staff to feel more confident in supporting their learners	SLT	<ul style="list-style-type: none"> ➤ Working time agreement ➤ CLPL ➤ CEC Wellbeing Roadshow events ➤ Wellbeing Wednesdays ➤ Revisit Communication Charter to support a positive ethos 	Ongoing throughout the session	
Develop staff confidence and skillset in managing dysregulated behavior and challenging situations	SLT Educational Psychologists	<ul style="list-style-type: none"> ➤ Positive Behaviour Support Training (Led by Educational Psychologist – with AHPs. In Service Day (24 October 2022)) ➤ SLT drop in support sessions ➤ CALM training – theory and practical training ➤ Autism Toolkit 	June 2023	
Review and develop the post school transition process and refine the appropriate timeline of events and actions	DHT 1 PT Family Support Worker	<ul style="list-style-type: none"> ➤ GIRFEC ➤ Young Adult Disability Team ➤ Partnership working – NHS (Children and Families/adult services) ➤ Range of providers/agencies ➤ Parent information sessions ➤ Family Support Worker 	October 2022	

		➤ Community Room		
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