



Braidburn School

How are we doing?

Standards and Quality Report for
Parents, Carers and Partners
(September 2022)

Everyone working together to help us learn, feel safe, make choices, show our feelings and be the best we can be.



Dear Parents, Carers and Partners

We continue to work very hard to be the best we can be to improve learning experiences for all our Braidburn learners.

We would like to share an outline of some of our successes from Session 2021/22 and next steps for Session 2022/23.

We have highlighted some things that have been achieved - and some things we will do next, in the context of Quality Indicators (QI) from *How Good is Our School 4** which is a Self-Evaluation toolkit that all schools use to measure progress on their journeys to improvement.

We want our parents and carers to be involved in school improvement and will be in touch regarding ways in which you can have your say on school priorities, moving forward.

Please do contact us at any time if you have any comments or suggestions of input or support.

Cat Weir
Head Teacher
Braidburn School

*https://education.gov.scot/improvement/Documents/Frameworks_SelfE_valuation/FRWK2_NIHeditHGIOS/FRWK2_HGIOS4.pdf



Some of our Successes from 2021/22

QI 1.3 – Leadership of Change

We have

- ✓ Established opportunities for staff to take leadership roles in school developments and initiatives
- ✓ Worked in partnership with our Allied Health Professionals
- ✓ Reviewed our processes around Child and Young Person's Plan Meetings
- ✓ Introduced monthly Agenda Led Support Staff meetings

QI 2.3 Learning, Teaching and Assessment

We have...

- ✓ Upgraded and refreshed resources for tactile timetables and 'Objects of Reference' across the school
- ✓ Reviewed and updated teacher planning documents

QI 3.1 Wellbeing, Inclusion and Diversity

We have...

- ✓ Engaged a Family Support Worker
- ✓ Established a Community Room within our school
- ✓ Worked with Allied Health Professionals to ensure staff training impacts positively on the wellbeing of learners
- ✓ Introduced 'Wellbeing Wednesdays' in our Secondary department

QI 3.2 Raising Attainment and Achievement

We have...

- ✓ Introduced opportunities for Senior Phase learners to work towards SQA awards in chosen areas of learning
- ✓ Worked with the Young Adult Disability team and other agencies to support young people in preparation for post school transition



What's next?

Q1 1.3 – Leadership of Change

We will...

- ✓ Introduce an Induction training programme for all new staff, delivered in conjunction with Allied Health Professionals
- ✓ Increase the involvement of learners and parents in school improvement
- ✓ Review our Home/School communication systems and staff 'Communication Charter'

Q1 2.3 Learning, Teaching and Assessment

We will...

- ✓ Reintroduce Parent/Carer *Learning Together Days*
- ✓ Complete a review of the Curriculum to ensure it is relevant for learners across the school
- ✓ Introduce Learning Journals across Primary and Secondary departments

Q1 3.1 Wellbeing, Inclusion and Diversity

We will...

- ✓ Work towards a Silver *Rights Respecting Schools* award
- ✓ Continue to support families in feeling connected and included as part of our school community
- ✓ Introduce 'Wellbeing Wednesdays' in our Primary department

Q1 3.2 Raising Attainment and Achievement

We will...

- ✓ Ensure all learners are supported with appropriate individualised timetables
- ✓ Consider opportunities for achievement of awards when planning Wider Achievement opportunities
- ✓ Introduce a Deaf Support Class – led by a Teacher of the Deaf and supported by our BSL Development Worker