

BRAIDBURN SCHOOL

Pupil Equity Funding Plan (Session 2022 – 23)

*Please read in conjunction with Renewal Plan: Equity and Inclusion



Everyone working together to help us learn, feel safe, make choices, show our feelings and be the best we can

“PEF must enable schools to deliver activities, interventions or resources which are clearly additional to those which were already planned...Funding must provide targeted support for children and young people affected by poverty to achieve. Although the PEF is allocated on the basis of free school meal eligibility HTs can use their professional judgment to bring additional children in to the targeted interventions and approaches.” *Ref: PEF National Operational Guidance, Scottish Government*

PEF carry forward from Session 2021/22: £47 783

PEF Allocation for Session 2022/23: £47 775

Evidence to inform our priorities	Intended Impact	Interventions	Estimated cost	Overseen by	Impact How are we doing?
<p>Learners across the school face a range of significant additional barriers to learning – including learners in SIMD 1 and 2.</p> <p>A number of learners at all stages across the school, including learners in SIMD 1 and 2, regularly display distressed and unregulated behavior; and this impacts on ability to engage with learning</p> <p>A number of learners, including learners in SIMD 1 and 2, have reduced strength in their hands alongside difficulties with motor skills and function. This impacts on their ability to engage</p>	<p>To break down barriers to learning for targeted learners - and to enable children and young people to engage in opportunities that raise attainment and achievement</p> <p>To reduce unregulated behavior - and support emotional regulation</p> <p>To promote wellbeing for children and young people through access to resources that support targeted strategies to help redirect heightened anxieties or feelings of stress</p> <p>To support learners across the school in making positive transitions throughout the school day</p> <p>To improve grip strength, finger strength and fine motor skills for</p>	<p>Investment in a range of ‘soft start’ resources to support positive transitions - with a ‘soft start resource box’, containing a range of predictable and preferred resources, located in every class across the school</p> <p>Purchase of Therapy Putty as a resource for the Primary department to support personalised activities that are designed to support targeted children to emotionally regulate</p> <p>Development of a bespoke sensory room – to create an additional space for targeted children to emotionally regulate</p> <p>Purchase of Therapy Putty as a resource for the Primary department to meet a wide range of hand function/strengthening needs</p>	<p>£4000</p> <p>£500</p> <p>£10 000</p> <p>£500</p>	<p>HT</p> <p>DHT 1</p> <p>DHT 2</p>	

independently in learning activities	targeted learners - and support increased independence	Continuation of a process to enable teaching staff to access funding for the purchase of resources to support targeted interventions. All requests must be made formally, using a 'PEF funding request form' – and must be made in the context of identified intended impact	Max £1000		
Information shared by families on the many impacts of individual circumstances has highlighted issues including family breakdown, deterioration in parental mental health, issues accessing services/activities and unregulated behavior in children and youngsters at home. Feedback from parents has highlighted barriers for Braidburn learners and their parents in engaging with other families across the school community	To break down barriers to learning for targeted learners To further develop parental engagement and family learning. To support communication and interaction between school and home – and amongst families across the school community To provide social and practical supports for targeted families	Engagement of a full time Pupil Support Officer in the role of Family Support Worker - to lead and facilitate interventions for targeted families, and to develop supports for families within the wider school community. Development of the school Community Room and it's use (in consultation with families) as a resource for family learning sessions and parent meetings – and as a space for delivery of targeted interventions.	£20000 TBC	PSO (Family Support Worker) PSO (Family Support Worker) HT DHT 1 DHT 2	
Learners across the school face a range of significant additional barriers to learning – including learners in SIMD 1 and 2.	To build staff, parent/carer and learner capacity in use of Signalong – as part of an inclusive communication approach to supporting language and literacy skills	Fund a Braidburn Nursery Nurse to attend Signalong Tutor training – to support In-house Signalong training for Braidburn Staff	£1225	HT	

Feedback from parents has highlighted individual barriers for some families in supporting their children and young people	To support targeted families with bespoke interventions to support children and young people, as required.	Investment in resources to support bespoke interventions for targeted families, as required – including funding for transport to access the school building and medical appointments, and funding for resources to support learning at home	£5000	HT	
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